

Materials

- LT 3.1 – LT 3.14
- Audio Clip 3.1
- GA 16
- PPT 3.1

Procedures

Task 1: A Speech Delivered by the Advisor of the English Debating Club (LT 3.1 – 3.3)

1. Introduce the context and ask students to play the role of the new members of the English Debating Club.
2. Refer students to LT 3.1. Explain to students that they are going to listen to a speech delivered by the advisor of the English Debating Club. From the speech, they have to find out the major components of a debate and how to write an effective debate speech. Play Audio Clip 3.1. (Please refer to LT 3.2 for the transcript.)
3. Refer students to Part A of LT 3.3. Explain that ‘idiomatic pairs’ are formed by pairs of adverbs, nouns, prepositions, adjectives and verbs, and they should be seen as a single unit as they may carry a different meaning from the literal one when the words are used together. For example, ‘part and parcel’, which is made up of two nouns, means ‘an essential part’.
4. Refer students to Part B of LT 3.3. Go through the sentences taken from Mrs Lam’s speech (LT 3.2). Ask students to work in groups of four to identify the patterns and match the idiomatic pairs with the appropriate meanings.
5. Refer students to Part C of LT 3.3. Point out that idiomatic pairs, which are usually made up of monosyllabic words or words with the same initial consonant sound (i.e. alliteration), help create a rhythmic effect in speeches or debates.
6. Ask students to practise reading aloud the idiomatic pairs, with special attention to the stress and the links across words, e.g. hard and fast.

